



Dyslexia-friendly Practice in the Secondary Classroom (Achieving QTS Cross-Curricular Strand Series)

Tilly Mortimore, Jane Dupree

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The first guide of its kind written specifically for trainee and newly qualified teachers, this standards-based text explores the needs of dyslexic learners in mainstream secondary schools. In light of the current dyslexia-friendly schools initiative, it looks at organisational-level support for dyslexic children, together with pragmatic strategies which teachers can use to support children's cross-curricular learning. Further, it includes case studies and practical tasks to build readers confidence in supporting Specific Learning Difficulties, as well as a range of coping strategies and practical advice, based upon the authors experience of working with dyslexic learners in different contexts over many years.

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