



Understanding and Teaching the At-Risk Adult Student: Strategies to Improve Retention and Success

Diane Mierzwik

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This is a guide for teachers entering or continuing in the specific realm of adult education of students who are at-risk due to their criminal backgrounds, substance abuse issues or undiagnosed learning disabilities. The book provides readers with an overview of the teaching challenges for this population of students, presents research on their unique challenges as learners, and provides teachers with evidence-based practices to enhance the success of this adult learner population.

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